

## CPS/SCP BEST STUDENT PAPER AWARD - EVALUATION FORM / oral

Date: \_\_\_\_\_

Session/Paper Number: \_\_\_\_\_

Time: \_\_\_\_\_ \* Room \_\_\_\_\_

Speaker: \_\_\_\_\_

TITLE/SUBJECT:

**\*\*\* CONTENT AND ORGANIZATION \*\*\***

ABSTRACT - Quality, relevance to presentation

INTRODUCTION - Relevant background, objectives and hypothesis(es) identified

METHODS - General approach and experiments, outlined, described

RESULTS - Amount of data presented, sequence of data presented

CONCLUSION - Conclusions drawn, conclusions linked to objectives, summary and ending

Total (out of 50) \_\_\_\_\_

**\*\*\* PRESENTATION \*\*\***

DELIVERY - Stage presence, clarity, tone, loudness, choice of language, pace and smooth transitions, distracting mannerisms and use of notes, time compliance, courtesy to the audience

VISUAL AIDS - Quality, legibility, Use of visual aids

RESPONSE TO QUESTIONS - Arising from questions and response

Total (out of 50) \_\_\_\_\_

**GRAND TOTAL (out of 100):**

COMMENTS: